

Online Pedagogy and Iterative Design: A Conversation with PIL

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How can we design digital tools to support adult learning? In 2017, work began on the *Reading List for Life*, a web application that builds on the Open Syllabus Project (OSP) database and lets adults users create advisory lists through any topic, and connect those lists to local library and other resources. This project is a collaborative effort between scholarly researchers, librarians, interaction designers, and programmers from Project Information Literacy (PIL), the metaLAB (at) Harvard, Columbia University, and Metropolitan New York Library Council (METRO). We are developing and testing a next-generation prototype of a learning app that distills teaching strategies of hundreds of thousands of university faculty into a library service. Please join Alaina Bull, PIL Research Associate and First Year Experience Librarian at University of Washington, Tacoma, for a roundtable conversation about designing online learning tools, online pedagogy, and user-centered designs for adult learners. You will be asked to share your expertise, experiences, and successes and failures with designing digital tools for adult learners. Questions are welcomed, too. Our conversation will focus on pedagogy and iterative design, rather than the technical framework of a Learning Management System.